



Final Message from your Principal

As I sit down to write this message, I am filled with a mix of emotions. After over 18 wonderful years at New College Leicester, the time has come for me to retire. Since joining in January 2006, it has been an honour and a privilege to serve as your Principal, and I am deeply grateful for the trust and support you have shown me over the years.

Together, we have witnessed countless milestones and achievements. We have celebrated academic successes, cheered on our sports teams, and supported each other through challenges. Our school has grown and evolved, but one thing has remained constant: the unwavering dedication of our community to the education and wellbeing of our students.

I want to extend my heartfelt thanks to each of you for being such an integral part of this journey. Your involvement and commitment has played a crucial role in making New College Leicester a vibrant and nurturing environment for our children. The partnership between home and school is vital, and I have been continually inspired by the strength of our community.

As I step into retirement, I do so with full confidence in the future of New College Leicester. We have an exceptional team of teachers and staff who are passionate about their work and dedicated to the success of every student. I am certain that the school will continue to thrive and achieve new heights in the years to come.

While I may no longer be at the helm, New College Leicester will always hold a special place in my heart. I leave with countless memories and the knowledge that I have been part of something truly special. Thank you for allowing me to be a part of your children's lives and for making my tenure here so fulfilling.

Wishing you all the very best for the future.

With warmest regards,

Jane Brown
Principal

2024 Dates for your diary

- **Thursday 22nd Aug**
Yr11 GCSE Results collection
- **Tuesday 27th Aug**
Yr7, & 11 term starts
- **Wednesday 28th Aug**
All other year groups term starts
- **Thursday 29th Aug**
Live tour for parents 9.30am
- **Tuesday 3rd Sept**
Live tour for parents 9.30am
- **Thursday 5th Sept**
Live tour for parents 9.30am
- **Tuesday 10th Sept**
Live tour for parents 9.30am
- **Thursday 12th Sept**
Live tour for parents 9.30am
Open Evening 4.00pm—7.00pm
- **Tuesday 17th Sept**
Live tour for parents 9.30am
- **Thursday 19th Sept**
Live tour for parents 9.30am
- **Tuesday 24th Sept**
Live tour for parents 9.30am
- **Thursday 26th Sept**
Live tour for parents 9.30am
- **Tuesday 1st Oct**
Live tour for parents 9.30am
- **Thursday 3rd Oct**
Live tour for parents 9.30am
Yr7 Meet the Tutor Evening
4.00—6.45pm
- **Tuesday 8th Oct**
Live tour for parents 9.30am
- **Thursday 10th Oct**
Live tour for parents 9.30am
- **Monday 14th—Friday 18th Oct**
Rewards cashing in Yr7-11
- **Tuesday 15th Oct**
Live tour for parents 9.30am
- **Thursday 10th Oct**
Live tour for parents 9.30am
- **Friday 18th Oct**
Half term

New College Leicester Shortlisted for Prestigious Education Business Award in School Sports Category



New College Leicester is celebrating a significant achievement, having been shortlisted for the Education Business Awards in the highly competitive School Sports Category. This recognition highlights the college's exceptional commitment to promoting physical education and sporting excellence among its students.

The selection process for these prestigious awards is thorough and meticulous. Researchers from the Education Business Awards review a diverse range of information sources to compile their shortlist. These sources include positive news reports, detailed case studies, Ofsted inspection results, and feedback from parents and local authorities. New College Leicester's inclusion in this esteemed list is a testament to its outstanding contributions to school sports and the holistic development of its students.

New College Leicester's nomination in the School Sports Category is a reflection of its commitment to fostering an environment where students can excel in sports. The college has consistently provided students with excellent facilities, professional coaching, and numerous opportunities to participate in a wide range of sports activities. These efforts not only enhance students' physical health but also instil values such as teamwork, discipline, and perseverance.

Being nominated is a significant honour for New College Leicester, further motivating the institution to continue its mission of nurturing talent and promoting a healthy, active lifestyle among its students. Being shortlisted itself is a remarkable achievement and a clear indication that New College Leicester is making a substantial impact in the realm of school sports.

New College Leicester extends its gratitude to everyone who has supported its sports programs and contributed to this achievement. The college looks forward to the awards ceremony with optimism and pride, eager to celebrate this milestone in its journey of educational and sporting excellence.

2024 Lord Lieutenant awards

For the first year ever, four New College Leicester students were recognised for their incredible achievements and commitment to New College and student voice. Both Cleo and Krishna were recognised finalists and attended a Gala celebration at County Hall. Cleo nominated for the Young Volunteer award and Krishna as Young Leader of the Year award. Both students received £100 gift vouchers and a presentation certificate, presented to them from the Lord-Lieutenant of Leicestershire, Mr Mike Kapur OBE.



Cleo's journey through their school career demonstrates sheer courage, determination, and a passion for creating a safer, more inclusive world. Being a member of the Student Parliament for the last 3 years built up their skills to speak out about issues that affected students. In 2022 they designed and started the first ever LGBT club from scratch, their dedication has provided a critical safe space for students questioning their identities and seeking support. Their contributions extend beyond the club as they took a lead in supporting others to actively participate in assessor interviews for the school SENDIAS award. Here Cleo worked with younger students and helped them with confidence when they too had to be interviewed as part of the award process.



Krishna exemplifies exceptional leadership, having dedicated five years to fostering a positive impact within her school and wider community. Her journey began in the Student Parliament, where she showcased her unwavering commitment to representing student voices and advocating for change. Leading impactful projects like Stephen Lawrence Day initiatives, two food bank drives for her local food bank, the heart-warming "Knit for Neo-Natal" campaign providing cannula covers to Leicester Royal Infirmary at Christmas, and the "Reporting is Not Snitching" campaign, she consistently demonstrated mature leadership, valuing diverse perspectives and fostering collaboration. Krishna's empathy shines through in initiatives like creating personalised Mother's Day cards for teachers, leaving a lasting positive impact.

Two of our other students were also highly commended for their work and we hosted tea and cake for parents and teachers of McKenzie and Jack, who were guests of honour at their presentation afternoon. Deputy Lord Lieutenant Libbie Turnbull presented awards on behalf of the Lord-Lieutenant of Leicestershire, Mr Mike Kapur OBE CStJ. McKenzie Burden-Crewe was nominated for

the Young Person of Courage of the year category in the 2024 round of the Lord-Lieutenant's Awards for Young People. This award aims to recognise those who have overcome personal barriers to achieve success, have made a stand against bullying or racism, or have demonstrated a life-saving act of bravery.

Jack was nominated in the "Young Leader of the Year Category", which aims to recognise those who have inspired people around them by leading a project or change for the better, led a team to success overcoming barriers and obstacles along the way, and shown commitment, promise and determination. The panel were particularly impressed by Jack's nomination and asked that he too was presented with this certificate of merit, in recognition of his achievement.

Nominator Mrs Shortland had this to say about Jack:

"Jack's leadership ability shines through in numerous achievements. Over the past year, Jack has spearheaded engaging Student Parliament meetings and impactful campaigns, fostering a vibrant platform for student voices to be heard and action taken. This demonstrates his commitment to representing the student body and driving positive change. He recognises the value of collaboration, Jack has actively represented New College Leicester, warmly welcoming visitors and supporting younger students. This showcases his compassion, inclusivity, and dedication to building a strong school community. Jack serves as an exemplary role model, motivating others through his actions. His initiative in creating a weekly student parliament newsletter kept peers informed and engaged, further demonstrating his leadership influence. He always works hard to Bridge the Gap and has sought to involve universities with New College Leicester. Jack possesses a unique charisma that inspires and motivates those around him. He fosters an environment of trust and respect, encouraging diverse perspectives and collaborative decision-making. He is simply brilliant".





Mckenzie was nominated for the "Young Person of Courage of the Year". This award aims to recognise those who have overcome personal barriers to achieve success, have made a stand against bullying or racism, or have demonstrated a life-saving act of bravery. The judging panel were particularly impressed with Mckenzie's award citation and asked that he was presented with this certificate of merit, in recognition of his achievement.

Nominator Mr Hodgson had this to say about Mckenzie:

"Beyond his academic achievements, Mckenzie exemplifies kindness, thoughtfulness, and leadership. He takes on leadership roles with enthusiasm and responsibility, demonstrating a natural ability to inspire and motivate others. Mckenzie's compassionate nature is evident in

his efforts to mentor new students, forming strong friendships and creating a supportive community within the school. Moreover, he consistently goes above and beyond to boost his knowledge and understanding, displaying a commendable work ethic and thirst for learning. His strong moral compass guides his actions, and his outstanding interpersonal skills enable him to collaborate effectively with peers and teachers alike. Mckenzie became a librarian towards the end of Year 8 and this has helped boost his confidence, he will take on the challenges of asking his peers to follow the school rules when in the library such as no eating/drinking etc. Mckenzie has grown so much in the last 12 months and whilst dealing with his anxiety is a daily battle he does it with such an amazing can do attitude.

In conclusion, Mckenzie embodies the values of our 4 R's here at New College Leicester which are Resilience, Resourcefulness, Respect and Responsibility. He continues to grow and flourish on a daily basis. He is truly deserving of recognition for his achievements and serves as an inspiration to us all".

A huge congratulations to all our incredible students, well deserved recognition for all their hard work.

Awards Evenings 2024

On Monday 10th July our annual awards evening took place. During the awards evening, nominated students received awards for their hard work, effort and achievement from core and non-core subjects. The awards were presented to students by The Lord-Lieutenant Michael Kapur OBE. The awards evening was really well attended by students, parents and carers. The evening was thoroughly enjoyable and celebrated the success of students' achievements. Well done to all of our students who were not just award winners but who were also nominated.



Our Awards Winners for 2024 are.....

RE: Sameer Khan: Dominik Borecki: Ash Herbert: Sukhmeet Singh

Dance/Performing Arts: Heldana Russom: Neilita Zvikaite; Peculiar Mirrin

French: Joella Sowah,; Alfie Gamble: Anete Danilevica: Beulah Sowah

Media: Fatima Ali Javed: Zachary Cooke-Mcmanus

History: Maxwell Burdett: Jaiden Essex: Szymon Jakubowski: Sienna Shenton: Mohamed Elkordy

Maths: Avanthika Das: Airanas Galdikas: Alfie Honey: Marwa Abdelguerfi

Science: Alesia Boboc: Amarachukwu Nwachukwu: Siluni Fernando

Computer Science: Ali Elkordy: Harjas Dighal: Isabella Cooke-McManus

Geography: Diana Crivat: Ashdon Pryor: Gracie Allcott: Chra Shamsaddin

English: Jannat Yasir: Freddie Burdett: Chloe Iliffe Byrne: Logan Bennett

PE: Rion Carver: Chavdar Yanev: Chloe Hirons: Skye Squires

Drama: Charlotte Mhone: Adelina Leanca: Pheobe James: Alissa-Mae Springer

Music: Elisha Williams: Alfie Darby: Nikolas Pompa: Nadia Niedzwiecka

Design Technology: Najwa Hossenyard: Finley Adams: Paige Osborn: Amatulah Bare

Art: Abbie Hearst: Millie Jones: Skyla Jackson: Rhea Ferris

Spanish: Brae Bifulco: Julia Michnowska

Engineering: Mohammad Ahmadi

Health and Social Care: Daisy Bishop

Hairdressing: Roxanne Carr

Citizenship: Seren Carter

Hospitality and Catering: Ella Knott

Business Studies: Lilyanna Soobiah

Progress Awards: Rion Carver: Demi-Leigh Jackson: Declan Easter: Angel Smith: Fallon Ward: Miley Almond-Backhouse: Corey Jarvis

Active Citizenship Awards: Troy Greenwood: Balqis Mohamed: Hannah Emeh: Oliver Olechnowicz: Mckenzie Burden-Crewe: Harmony Uwujare: Logan Bennett: Leilah-Mae Pearson

Artists of the Year: Kole Colman: Weronika Koltunowicz: Yannis Dorobantu: Lucyana Soobiah: Brae Bifulco: Megan Hearst: Vidhi Aracchande: Filip Sliwa

Sportspersons of the Year: Zarah Anayanwu: Dante Megbu: Nicole Chapman: Kayden Bailey: Hollie Green-Neal: Kaden Smith: Thomas Gibson: Nadia Niedzwiecka

Musicians of the Year: Kole Colman: Weronika Koltunowicz: Rhuben Glover: Rachel Mudadadzi: Konrad Borecki: Harmony Uwujare: Faye Duffield: Benjamin Taylor

Year Head Awards: Maxwell Burdett: Najwa Hossenyard: Kanishka Mangela: Kayden Bailey: Alfie Johnson: Harmony Uwujare: Miley Almond-Backhouse: Archie Winnett

Outstanding Awards: Yusuf Demirbas: Adelina Kharel: Hannah Emeh: Oliver Olechnowicz: Harshil Satish: Lina Jahn: Vidhi Aracchande

ART

Kole Colman
Diana Crivat
Avanthika Das
Abbie Hearst
Weronika Koltunowicz
Georgia Marvin
Heldana Russom
Bartosz Wasiak

YEAR 7 SUBJECT NOMINATIONS July 2024

COMPUTER SCIENCE

Yusra Aslam Ussen
Maxwell Burdett
Yusuf Demirbas
Ashton Dixon
Ali Elkordy
Michael Hoey
Sameer Khan
Matt Smielak

DANCE

Ethan Akande
Fatima Ali Javed
Alesia Boboc
Yusuf Demirbas
Adelina Kharel
Dilys Reedman
Heldana Russom
Cadie-Mai West

DESIGN TECHNOLOGY

Kole Colman
Riley Gibbs-Hunt
Abbie Hearst
Najwa Hossenyard
Adelina Kharel
Joella Sowah
Keegan Spilane
Louise Topliss

DRAMA

Rion Carver
Abigail Crofts
Charlotte Mhone
Leah Smith
George Terrett
Tiarah-Louisa Wilson
Blessing Zondo

ENGLISH

Maxwell Burdett
Kole Colman
Ashton Dixon
Najwa Hossenyard
Adelina Kharel
Heldana Russom
Jannat Yasir

FRENCH

Ethan Akande
Tobias Hart
Abbie Hearst
Durvish Nileshkumar
Bezalel Petar
Joella Sowah
Tilly Spence
Keegan Spilane

GEOGRAPHY

Maxwell Burdett
Diana Crivat
Yusuf Demirbas
Sameer Khan
Adelina Kharel
Ryan Oserei
Alex Pribula
Jannat Yasir

HISTORY

Fatima Ali Javed
Maxwell Burdett
Ali Elkordy
Sameer Khan
Adelina Kharel
Chiku Shomari
Nymphus Wade
Ellisha Williams

MATHEMATICS

Fidelis Evaline Appiah
Kole Colman
Avanthika Das
Osasumwen Idahosa
Charlotte Mhone
Amira Moon
Dilys Reedman
Joella Sowah

MEDIA

Fatima Ali Javed
Halo Harris

PE

Rion Carver
Yusuf Demirbas
Riley Gibbs-Hunt
Cerys Ivers
Adelina Kharel
Georgia Marvin
Dante Megbu
Sara Topliss

RE

Ayad Ababakr
Maxwell Burdett
Diana Crivat
Ali Elkordy
Sameer Khan
Chiku Shomari
Nymphus Wade
Bartosz Wasiak
Ellisha Williams

MUSIC

Kole Colman
Diana Crivat
Yusuf Demirbas
Weronika Koltunowicz
Ryan Oserei
Shushan Russom
Cody-Lee Smith
Ellisha Williams

SCIENCE

Fidelis Evaline Appiah
Alesia Boboc
Rion Carver
Yusuf Demirbas
Najwa Hossenyard
Adelina Kharel
Alex Pribula
Heldana Russom

ART

Freddie Burdett
Yannis Dorobantu
Millie Jones
Harshil Satish
Alan Sliwa
Lucyanna Soobiah
Damaris Vladescu
Chavdar Yanev

YEAR 8 SUBJECT NOMINATIONS July 2024

COMPUTER SCIENCE

Harjas Diggall
Hannah Emeh
Airanas Galdikas
Harshil Satish
Lexi-Mae Seaton
Theo Stonell
Mishal Syed
Louie West

DANCE/PERFORMING ARTS

Dominik Borecki
Faith Clarke
Hannah Emeh
Honya Fuad
Bailey Gee
Amarachukwu
Nwachukwu
Stefany Robalo Da Veiga
Hafsāt Sulaiman
Neilita Zvikaite

DESIGN TECHNOLOGY

Finley Adams
Harvey Adams
Lexi-May Fieldsend
Adelina Leanca
Oliver Olechnowicz
Harshil Satish
Lucyanna Soobiah
Chavdar Yanev

DRAMA

Declan Easter
Adelina Leanca
Rachel Mudadadzi
Amarachukwu
Nwachukwu
Oliver Olechnowicz
Nate Robinson

ENGLISH

Ahian Ahmed
Freddie Burdett
Muna Daher
Alfie Darby
Harjas Diggall
Hannah Emeh
Oliver Olechnowicz
Lacey-Mai Tebbutt
Neilita Zvikaite

FRENCH

Alfie Darby
Alfie Gamble
Yahya Mohamed Doualeh
Ivie Saddler
Hafsāt Sulaiman
Rosie Upton
Lacey Vickers
Louie West

GEOGRAPHY

Freddie Burdett
Hannah Emeh
Jaiden Essex
Caden Flattley
Mako Mohammad
Ashdon Pryor
Ava Wright

HISTORY

Asa Abdullah
Finley Adams
Brooke Cooper
Harjas Diggall
Declan Easter
Hannah Emeh
Jaiden Essex
Adelina Leanca
Kayden Bailey
Denis Rimeikis

MATHEMATICS

Faith Clarke
Hannah Emeh
Airanas Galdikas
Millie Jones
Kanishka Mangela
Lacey-Mai Tebbutt
Laksham Thavaratnam

MUSIC

Jumanah Abdalle
Alfie Darby
Yahya Mohamed
Doualeh
Leighton Douglas
Rhuben Glover
Rachel Mudadadzi
Oliver Olechnowicz
Theo Stonell
Meeya Taylor

PE

Hannah Emeh
Jaiden Essex
Alfie-Jack Jeffery
Adelina Leanca
Stefany Robalo Da
Veiga
Harshil Satish
Ryan Woolley
Chavdar Yanev

RE

Patrycja Basiak
Dominik Borecki
Yannis Dorobantu
Airanas Galdikas
Alfie Gamble
Reece Panter
Harshil Satish
Chavdar Yanev

SCIENCE

Dominik Borecki
Alfie Darby
Hannah Emeh
Jaiden Essex
Kayden Bailey
Amarachukwu Nwachukwu
Oliver Olechnowicz
Ashdon Pryor

*YEAR 9
SUBJECT
NOMINATIONS
July 2024*

ART

Brae Bifulco
Isabella Cooke-McManus
Lisa Fjodorova
Megan Hearst
Skyla Jackson
Klaudia Kopec
Brooke Martin
Bella Taylor

COMPUTER SCIENCE

Konrad Borecki
Zaide Bromley
Isabella
Cooke-McManus
Alfie Honey
Chloe Iliffe Byrne
Lina Jahn
Ming Kei Tsang
Samuel Wellington

DANCE/
PERFORMING ARTS

Storm Beasley
Katy Bell
Setira Cross
Anete Danilevica
Siluni Fernando
Avah Golding
Peculiar Mirinn
Hayden Sykes

DESIGN
TECHNOLOGY

Ellie-Jane Anderson
Spencer-Reece Lee
Chloe Iliffe Byrne
Lina Jahn
Szymon Jakubowski
Siana Kostadinova
Paige Osborn
Avril Soares

SPANISH

Hanisha Anjay
Brae Bifulco
Lilly Charles
Kaydon Drackley
Pheobe James
Jasleen Kaur
Skylar-Mai Piggitt
Thomas Walmsley

RE

Purthvi Dinesh
Ash Herbert
Nevaeh Linthwaite
Nataniel Malinowski
Peculiar Mirinn
Paige Osborn
Lucy Owen-Cackett
Harmony Uwujare

FRENCH

Keira Bevans
Mia Cuthbert
Anete Danilevica
Spencer-Reece Lee
Ash Herbert
Chloe Hirons
Lina Jahn
Haryad Kader

MUSIC

Konrad Borecki
Lilli Coleman
Riley Deacon
Lina Jahn
Ashmeet Kaur
Kairon Montrimas
Nikolas Pompa
Avril Soares
Harmony Uwujare

GEOGRAPHY

Armand Ali
Gracie Allcott
Yumna Aslam Ussen
Mia Cuthbert
Maria Dernawi
Lina Jahn
Peculiar Mirinn
Harmony Uwujare

HISTORY

Leah Abdullah
Keira Bevans
Mckenzie Burden-Crewe
Skyla Jackson
Lina Jahn
Szymon Jakubowski
Nataniel Malinowski
Sienna Shenton
Maddison Webster

MATHEMATICS

Hanisha Anjay
Konrad Borecki
Isabella Cooke-McManus
Ash Herbert
Alfie Honey
Chloe Iliffe Byrne
Abdulrashid Opoku

PHYSICAL EDUCATION

Mckenzie Burden-Crewe
Siluni Fernando
Chloe Hirons
Alfie Honey
Lina Jahn
Paige Osborn
Nikolas Pompa
Lucas Downes

SCIENCE

Gracie Allcott
Siluni Fernando
David Helwani
Haryad Kader
Annalisa Nwachukwu
Sienna Shenton
Sanderson Smith
Harmony Uwujare

ENGLISH

Gracie Allcott
Megan Hearst
Chloe Iliffe Byrne
Lina Jahn
Szymon Jakubowski
Ekanpreet Kaur
Annalisa Nwachukwu

DRAMA

Maria Barboi-Cozma
Mia Gamble
Pheobe James
Abdulrashid Opoku
Hayden Sykes

*YEAR 10
SUBJECT
NOMINATIONS
July 2024*

ART

Vidhi Aracchande
Logan Bennett
Seren Carter
Rhea Ferris
Ebony Harris
Filip Sliwa
Skye Squires

BUSINESS STUDIES

Mario Bandula
Lola-Rose Carlisle
Mustafa Demirbas
Nicola Jaskrowska
Emily Sizalewska
Lilyanna Soobiah
Wiktoria Szamot

CITIZENSHIP

Seren Carter
Mohamed Elkordy
Sarah Eukorah
Paige Foggin
Prableen Kaur
Julia Michnowska
Isabella Millward

COMPUTER SCIENCE

Marwa Abdelguerfi
Jodi Adams
Vidhi Aracchande
Dominic Keeling
Nadia Niedzwiecka
Chra Shamsaddin
Bogdan Taran

DRAMA

Daisy Bishop
Emmanuel Ifenkwe
Muhammad Leigh
Beulah Sowah

ENGINEERING

Mohammad Ahmadi
Domeniks Gerasimovics
Jordan Kargbo
Taylor Marvin
Leo North
Mason Pickford
Jeet Sagar

ENGLISH

Daejannay Allen
Vidhi Aracchande
Logan Bennett
Ronya Fuad
Hanna Mohammed
Lilyanna Soobiah
Alissa-Mae Springer
Rhileigh Williams

FRENCH

Courtney Colvin
Najat Hussein
Nicola Jaskrowska
Madeleine Lumbaya
Keira Potter
Beulah Sowah
Zoe Tafi

GEOGRAPHY

Zachary Cooke-Mcmanus
Mohamed Elkordy
Rhea Ferris
Chra Shamsaddin
Sukhmeet Singh
Emily Sizalewska
Lilyanna Soobiah
Skye Squires

HAIRDRESSING

Marwa Abdelguerfi
Safia Abdelguerfi
Roxanne Carr
Talia Keeling
Ella Knott
Diamante Renkyte
Lilyanna Soobiah
Rihanna Harrison

HEALTH & SOCIAL CARE

Daisy Bishop
Rhileigh Williams

HISTORY

Mohammad Ahmadi
Vidhi Aracchande
Seren Carter
Mustafa Demirbas
Mohamed Elkordy
Mckenzie Essex
Julia Michnowska
Nadia Niedzwiecka
Alex Rutkowski
Chra Shamsaddin

HOSPITALITY & CATERING

Louis Allen
Roxanne Carr
Natasha De Masi
Ella Knott
Nicola Mirzejewska
Filip Sliwa
Skye Squires

MUSIC

Faye Duffield
Nadia Niedzwiecka
Jayden Seaton

PHYSICAL

EDUCATION

Jodi Adams
Lola-Rose Carlisle
Thomas Gibson
Carter Moore
Nadia Niedzwiecka
Leilah-Mae Pearson
Skye Squires

MEDIA

Zachary Cooke-Mcmanus

SCIENCE

Jenny Akuffo
Vidhi Aracchande
Tia-Grace Burke
Nicola Jaskrowska
Ella Knott
Julia Michnowska

SPANISH

Safia Abdelguerfi
Larisa Buica
Gracie Horder
Maryam Hussein
Julia Michnowska
Jeet Sagar
Cordell Sibanda

PRODUCT DESIGN

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Amatulah Bare
Gracie Horder
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Joshua Taylor

RE

Ailand Badun
Amatulah Bare
Tia-Grace Burke
Natasha De Masi
Ella Knott
Sukhmeet Singh
Angelo Timy

MATHEMATICS

Marwa Abdelguerfi
Vidhi Aracchande
Mckenzie Essex
Kenjhar Anees Mangi
Nicola Mirzejewska
Alex Rutkowski
Alfie-Max Sharp
Beulah Sowah

New College Leicester Annual Sports Awards: Celebrating Excellence in Sports and Learning

For the fourth consecutive year, New College Leicester has held its much-anticipated Annual Sports Awards, a celebration dedicated to recognising the outstanding achievements of its students from Year 7 to Year 11. This event not only honours sporting prowess but also acknowledges exceptional attitudes toward learning and significant progress in both practical and theoretical aspects of sports education.

Individual Awards for Attitude, Progress, and Excellence

The highlight of the evening was the presentation of awards to students who have demonstrated an exemplary attitude to learning, made remarkable progress, and excelled in sporting activities.

Attitude to Learning Awards were given to students who have shown exceptional dedication, resilience, and a positive approach in their sports studies. These young students have set a high standard for their peers, consistently displaying enthusiasm and a willingness to improve.

Progress Awards recognised students who have made significant strides in their sporting abilities and knowledge. These awards were a testament to the hard work and determination of those who have overcome challenges to achieve new personal bests and enhance their understanding of sports theory.



Sporting Excellence Awards were reserved for those who have not only excelled in practical sports but also demonstrated a comprehensive understanding of sports theory. These students have achieved outstanding results in competitions and have shown deep analytical skills in their sports studies.

Team Awards and Celebrations

Team spirit and camaraderie were celebrated through various team awards, recognising the collective efforts of groups who have shown outstanding teamwork, perseverance, and success in inter-school competitions. The teams honoured this year have brought pride to New College Leicester, showcasing exceptional coordination and support for one another.



Key Stage 3 (KS3) Awards

In the Key Stage 3 category, the **Male and Female Sports Personalities of the Year** were awarded to students who have become role models in the sporting community through their exceptional talent, sportsmanship, and leadership qualities. These students have not only excelled in their chosen sports but have also inspired their peers to engage in physical activities and pursue excellence.

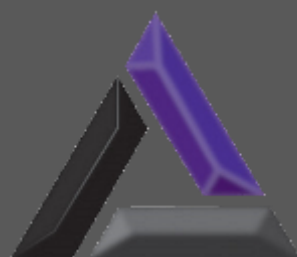
Key Stage 4 (KS4) Awards

For Key Stage 4, the **Male and Female Sports Persons of the Year** were awarded to students who have shown extraordinary commitment and achievement in sports over their years at New College Leicester. These individuals have demonstrated outstanding athletic abilities, consistently performed at high levels in competitions, and have made significant contributions to their school's sporting success.



Conclusion

The New College Leicester Annual Sports Awards is more than just an event; it is a celebration of the hard work, dedication, and achievements of students who excel in both sports and academics. It highlights the importance of fostering a balanced education that encourages physical fitness, mental resilience, and academic excellence. Congratulations to all the award winners and participants who continue to make New College Leicester a beacon of sporting excellence and academic integrity.



New College Leicester Students Dive Deep into History at the International Slavery Museum

Last term Year 8 students from New College Leicester embarked on a profound journey through history as they visited the renowned International Slavery Museum. This educational excursion served as an extension of their studies in History, particularly focusing on the Transatlantic Slave Trade and its significant impact on Britain. Throughout the day, students were immersed in exhibits, tours, and interactive displays, which left a lasting impression on their understanding of this pivotal chapter in human history.

One of the highlights of the visit was witnessing the students' genuine engagement and enthusiasm as they navigated through the museum's corridors. Reflecting on their experience, one student expressed, "I really liked walking around the museum." This sentiment echoed among many of the attendees, who found themselves captivated by the compelling narratives and artefacts on display.

St. Albert's Dock emerged as a focal point of interest for the students, as they delved deeper into the historical significance of this location in relation to the transatlantic slave trade. "I really liked looking and learning about St. Albert's Dock," shared another student, underscoring the impact of tangible historical sites in connecting them to the past.

The guided tour provided invaluable insights into the complexities of the transatlantic slave trade, offering a comprehensive overview of its historical context, economic implications, and enduring legacies. Students expressed their appreciation for the tour, with one remarking, "I really liked the tour." Guided by knowledgeable educators, they were able to navigate through the layers of history with a newfound understanding and empathy.

As the day came to a close, the students reflected on the significance of their visit, recognised the importance of confronting difficult historical truths. "I have made lots of memories today," shared one student, encapsulating the collective sentiment of the group. Beyond the accumulation of facts and figures, the experience left a lasting impression on their hearts and minds, fostering empathy and critical thinking skills crucial for navigating the complexities of the modern world.

The trip to the International Slavery Museum served as a poignant reminder of the enduring impact of historical injustices and the imperative to learn from the past. By engaging with these difficult histories in an educational setting, students are empowered to become conscientious global citizens, equipped with the knowledge and empathy necessary to challenge injustice and advocate for a more equitable future.



In conclusion, the visit to the International Slavery Museum was not merely an educational excursion but a transformative journey that broadened the horizons of New College Leicester's Year 8 students. As they continue their studies and embark on their own paths, they carry with them the memories and lessons gleaned from this profound experience, shaping them into compassionate and informed individuals poised to make a positive difference in the world.

Yr11 Boys Football Team from New College Leicester Triumphs in Final Game Against Canadian Opponents



In a display of sheer dominance and sportsmanship, the Year 11 boys football team from New College Leicester showcased their prowess on the pitch as they faced off against a formidable Canadian team from St. John's in their final game of the season. The match, became a testament to both the skill of the New College Leicester team and the camaraderie shared between the two squads.

From the kick-off, it was evident that the New College Leicester boys were determined to end their season on a high note.

With precision passes and

strategic plays, they quickly took control of the game, leaving their opponents struggling to keep up. The score began to tick in their favour as they found the back of the net time and time again, displaying their offensive firepower.

What truly set this game apart, however, was not just the final score line of 16-0 in favour of New College Leicester, but the exemplary sportsmanship exhibited by both teams throughout the match. Despite the lopsided score, the Canadian team from St. John's never wavered in their determination and continued to play with heart until the final whistle. Both sets of players congratulated each other on their efforts, showcasing the true spirit of sportsmanship and respect.

One of the most remarkable aspects of this match was the opportunity for players to step out of their comfort zones and try their hand at different positions. With the game firmly in their control, the New College Leicester boys seized the chance to experiment with new roles on the field, providing valuable experience and growth for each player. This willingness to adapt and learn speaks volumes about the team's dedication to improvement and development, both individually and as a collective unit.

As the final whistle blew and the New College Leicester boys celebrated their resounding victory, it was clear that this game was about more than just the score line. It was a celebration of teamwork, sportsmanship, and the love of the game. Both teams left the field with heads held high, knowing that they had given their all and represented their schools with pride.

In the end, while the score may have favoured New College Leicester, the real winners were the players themselves, who had the opportunity to showcase their talents, learn valuable lessons, and forge lasting memories on the football pitch. As they reflect on this memorable season finale, one thing is certain: the Year 11 boys football team from New College Leicester has left an indelible mark on the field of play and in the hearts of all who witnessed their triumph.

New College Leicester Celebrates Sports Day 2024 with a Bang

Students from New College Leicester took part in an exhilarating Sports Day 2024, bringing together participants from Years 7, 8, and 9 for a day filled with athletic competition and spirited camaraderie. This annual event, aimed at promoting pupil enrichment and fostering intra-school competition, saw students competing in a variety of sports, including football, kinball, Just Dance, and the standout favourite, glow-in-the-dark dodgeball.

The football matches, showcased the students' skills and teamwork. The football games were closely contested, with each team demonstrating impressive athleticism and strategic play. Spectators cheered enthusiastically, adding to the vibrant atmosphere.

Kinball, a less conventional but increasingly popular sport, involves a large inflatable ball, tested the students' coordination and communication skills. Students and staff enjoyed the unique challenges posed by the game, highlighting the importance of teamwork and cooperation.

Students then put on their dancing shoes as they participated in a lively Just Dance competition. The energy was palpable as participants danced to the beat of popular tracks, showcasing their rhythm and creativity. This event added a fun and inclusive element to the day, allowing students to express themselves through movement.

However, the biggest hit of Sports Day 2024 was undoubtedly the glow-in-the-dark dodgeball. The indoor sports hall was transformed into a neon-lit arena. Students donned glow-in-the-dark accessories, creating a visually spectacular event. The dodgeball matches were fast-paced and thrilling, with students dodging and aiming under the luminescent lights. The glow-in-the-dark dodgeball not only provided an exciting twist to a classic game but also became a memorable highlight of the day.

The success of Sports Day 2024 was a testament to the hard work and dedication of the staff and students at New College Leicester. The event not only encouraged physical activity but also fostered a sense of school spirit. Pupil enrichment and intra-school competition were at the heart of the day's activities, ensuring that students not only competed but also learned the value of teamwork, perseverance, and sportsmanship.

As the day concluded, it was clear that Sports Day 2024 had left a lasting impression on everyone involved. The enthusiastic participation and the joy on the students' faces underscored the event's success, setting a high bar for future Sports Days at New College Leicester.



Year 7 Girls Futsal Team Qualifies for County Finals

Despite facing stiff competition and navigating through a series of intense matches, the girls showcased resilience and perseverance, leaving an indelible mark on the court and earning the admiration of spectators and opponents alike in the Futsal County Finals.

The County Finals was anything but easy for the New College Leicester team. Competing against fierce opposition, the girls demonstrated their skill and tenacity from the outset, determined to make their mark in the fiercely contested tournament. With every match, they pushed themselves to the limit, refusing to back down in the face of adversity.

The standard of play throughout the tournament was exceptionally high, with each team vying for first place. The New College Leicester girls rose to the occasion, delivering standout performances that left spectators in awe. Their precision passing, quick footwork, and strategic gameplay were a testament to their dedication and hard work on the training ground.

Despite facing formidable opponents, the New College Leicester girls remained undaunted, showing remarkable resilience in the face of setbacks. They encountered their fair share of challenges along the way, including two losses that tested their resolve. However, rather than letting defeat discourage them, the girls used it as fuel to drive their determination even further, learning and growing with each match.

The Year 7 girls futsal team from New College Leicester can hold their heads high, knowing that they have achieved something truly remarkable. Their journey to the final was a testament to the power of perseverance, teamwork, and sheer determination, qualities that will undoubtedly serve them well as they face their next challenge. Regardless of the outcome, one thing is certain: the New College Leicester girls proved themselves to be champions in every sense of the word.





New College Leicester Girls Football Team's Day Out at the King Power Stadium

This term marked a memorable outing for the girls' football team from New College Leicester as they embarked on a journey to the iconic King Power Stadium to witness a thrilling clash between the Leicester City Women and Manchester United Women's Football Club. Despite the final score favouring Manchester United with a 1-0 victory, the experience proved to be an unforgettable one for these aspiring athletes.

For many of the girls, it was their inaugural visit to a professional football stadium, making the

occasion all the more special. As they walked through the gates, excitement filled the air, and the magnitude of the stadium's grandeur left them in awe. The sheer size and atmosphere of the venue set the stage for an unforgettable day of football fandom.

Before the match commenced, the girls took advantage of the opportunity to hone their skills outside the stadium. Engaging in shooting practices, they showcased their dedication and passion for the sport, eager to absorb every moment of the experience. These moments of practice not only added to the excitement but also served as a reminder of their own potential and the journey ahead.

Once inside the stadium, the girls were treated to a spectacle of elite women's football as Leicester City Women faced off against their counterparts from Manchester United. Despite Leicester's valiant efforts, it was Manchester United who emerged victorious with a narrow 1-0 win. However, the outcome of the match did little to dampen the spirits of the young football enthusiasts.

One of the highlights of the day was the opportunity to witness their idols in action. From Mary Earps' commanding presence between the goalposts to Ella Toone's skilful displays on the field, the girls were mesmerized by the talent and dedication exhibited by these role models. Seeing first-hand the level of excellence achieved by these athletes served as a source of inspiration, fuelling their own aspirations to one day grace the pitch as Lionesses superstars.

As the final whistle blew and the teams bid farewell to the pitch, the girls departed the stadium with hearts full of admiration and dreams renewed. The experience had not only deepened their love for the beautiful game but also instilled within them a newfound sense of determination to pursue their own footballing ambitions.



For the New College Leicester girls' football team, the day at the King Power Stadium was more than just a sporting event; it was a transformative experience that reaffirmed their passion for football and ignited their aspirations for the future. With the memory of this exhilarating day etched in their minds, these young athletes are poised to write the next chapter in their footballing journey, inspired by the heroes they witnessed on the field and driven by the dream of one day following in their footsteps.

New College Leicester's Year 9 Students Embark on an Inspiring Journey to Sky Studios



The bustling streets of London witnessed a wave of excitement as students from Year 9 at New College Leicester embarked on a transformative journey to the renowned Sky Studios. Nestled in the heart of the capital, Sky Studios stands as a beacon of innovation, home to the production of Sky News and Sky Sports. However, for these young aspiring students, it represented much more than just a television studio—it symbolised an opportunity to explore their passions and ignite their ambitions.

The itinerary for the day was nothing short of exhilarating. From the moment they stepped foot into the state-of-the-art

facilities of Sky Studios, the students were immersed in a world of creativity and possibility. Guided by seasoned professionals, they delved into the intricacies of filmmaking, learning the art of scriptwriting, acting, and editing under the guidance of industry experts.

One of the highlights of the trip was the chance to step into the shoes of a filmmaker and bring their creative visions to life. Equipped with cutting-edge filming equipment and surrounded by the buzz of a real studio environment, the students rolled up their sleeves and embarked on the task of creating their own movie trailers. From brainstorming ideas to directing scenes and editing footage, they embraced every aspect of the filmmaking process with zeal and enthusiasm.

The underlying purpose of the trip was twofold: to provide the students with a first-hand experience of a working environment and to ignite their aspirations for further education and future careers. As part of the Aspire Programme at New College Leicester, which aims to raise the aspirations of all students, the trip to Sky Studios served as a catalyst for inspiration and personal growth.

For many of the students, the experience was nothing short of transformative. Quotes from the students reflected the overwhelming sense of excitement and fulfilment that permeated the day. "This is the best trip I have been on," exclaimed one student, encapsulating the sentiment shared by many. Another student expressed their aspirations, saying, "I would like to work at Sky when I get older, as it looks like a great place to work." Such sentiments underscored the impact of the trip in sparking dreams and igniting passions.

As the day drew to a close, the students departed from Sky Studios with a newfound sense of pride and accomplishment. They reflected on the journey they had undertaken and the skills they had acquired along the way. More importantly, they left with a renewed sense of purpose and determination to pursue their aspirations with unwavering zeal.

The trip to Sky Studios had not only provided a glimpse into the world of media and filmmaking but had also empowered these young students to dream big and reach for the stars. As they returned to New College Leicester, their hearts brimming with inspiration and ambition, they carried with them the belief that with dedication and perseverance, anything is possible.

New College Leicester Students Explore Glaciated Landscapes in the Peak District

On what started out as a wet and windy day in June, a group of enthusiastic Geography students from New College Leicester embarked on an educational adventure to the picturesque Peak District. The trip, which involved a seven-mile walk from Dovedale to the quaint village of Milldale, aimed to provide students with a hands-on learning experience, bringing to life the glaciated landscapes and river processes they study in their GCSE curriculum.

Exploring Erosional and Depositional Landforms

The journey through the Peak District, offered the students a unique opportunity to observe a variety of glacial features first hand. As they walked, they encountered striking examples of erosional landforms such as U-shaped valleys and truncated spurs, remnants of the powerful glacial activity that shaped the region during the last Ice Age. The towering limestone cliffs of Dovedale provided a dramatic backdrop, illustrating the sheer force of glacial erosion.

Understanding River Processes

The walk followed the course of the River Dove, a perfect natural classroom for studying river processes. The students observed various fluvial features, including meanders, river cliffs, and point bars, gaining a deeper understanding of how rivers shape the landscape.

Bridging Classroom Learning and Real-World Experience

The purpose of this field trip was not just to explore beautiful landscapes but to bridge the gap between classroom learning and real-world experience. For students studying Geography at GCSE level, seeing these landforms and processes in person helps to solidify their understanding and appreciation of the subject. The Peak District, with its close proximity to Leicestershire, offers an accessible and rich resource for such educational excursions.

A Memorable Educational Experience

For the students of New College Leicester, the seven-mile walk from Dovedale to Milldale was more than just a hike; it was an immersive educational experience that brought their studies to life. By exploring a glaciated landscape and observing river processes first hand, they gained a richer, more comprehensive understanding of the natural world.



Year 10 Students Showcase Space Physics Research at University of Leicester's Orbyts Project

New College Leicester's Year 10 students recently had the exciting opportunity to present their ground-breaking research on space physics as part of the prestigious Orbyts Project at the University of Leicester. The Orbyts Project is a unique initiative that partners schools with leading space scientists, allowing students from Years 10 to 12 to actively engage in current space research. This year's focus was on topics such as near-Earth space and Jupiter's atmosphere.

Engaging in Active Space Research

Under the guidance of professional space scientists, the students delved into complex space science topics, gaining hands-on experience and insights into the intricacies of space physics. The collaboration provided them with a unique platform to explore and contribute to real-world scientific inquiries, significantly enhancing their understanding and appreciation of the subject.

The research conducted by the students covered critical areas of space science, including:

1. **Near-Earth Space:** Investigating the dynamics and phenomena occurring in the space surrounding Earth, which is crucial for understanding satellite operations, space weather, and potential threats from space debris.
2. **Jupiter's Atmosphere:** Exploring the composition, structure, and weather patterns of Jupiter's atmosphere, which can provide insights into the planet's formation and its potential for harbouring life.

Showcasing Confidence and Teamwork



The highlight of the project was the showcase event at the University of Leicester, where the Year 10 students presented their findings to an audience of academic researchers and space science enthusiasts. Demonstrating exceptional confidence and teamwork, the students delivered their research with clarity and enthusiasm, effectively communicating complex scientific concepts to their audience.

Their presentations were met with high praise, not only for the depth of their research but also for their ability to engage with the audience. The students showcased impressive quick-thinking and analytical skills as they fielded questions from the academic researchers, providing thoughtful and insightful responses that demonstrated their thorough understanding of the subject matter.

Building Skills for the Future

Participation in the Orbyts Project has been a transformative experience for these young researchers. It has equipped them with valuable skills in scientific inquiry, data analysis, and public speaking. Moreover, the project has fostered a strong sense of curiosity and a passion for space science, potentially inspiring some of these students to pursue careers in STEM fields.

Conclusion

The involvement of New College Leicester's Year 10 students in the Orbyts Project at the University of Leicester is a testament to the power of collaborative learning and the impact of providing students with opportunities to engage in real-world scientific research. Their ability to confidently present their findings and thoughtfully engage with an academic audience speaks volumes about the quality of education and mentorship they received.

Congratulations to all the participating students and their mentors for their hard work and dedication. Their achievements in the Orbyts Project not only contribute to the field of space science but also highlight the bright future of the next generation of scientists and researchers.

Meet our Safeguarding Team here at New College Leicester!

At New College Leicester, the safety of our students at all times is of paramount importance to us. Every student at New College Leicester has been given a "How to stay safe" card. The card has been designed so that students can keep it with them at all times for their reference. This card has important information on it as to how students can stay safe in college, at home, in the community, on-line and near water, fire, roads and railways. If your child needs a replacement copy of the "How to stay safe" card please do not hesitate to contact your child's Form Tutor. To contact any member of the safeguarding team please contact the college on 0116 231 8500.

Designated Safeguarding Lead



Mrs Rudge-Tezcan

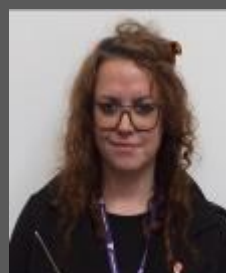
Designated Members of Staff



Ms Amani



Mr Pereira



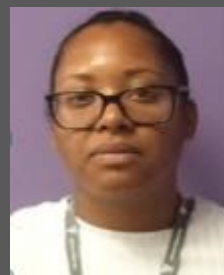
Ms Brown



Miss Wright



Mrs Haynes



Miss Carlisle



Mrs Myring



Mr Porter



Mrs Dawson
Safeguarding Admin

Mental Health First Aiders here at New College Leicester

IMA
MENTAL
HEALTH
FIRST
AIDER

There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a mental health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

Your Mental Health First Aiders are.....



Mrs L Dawson



Mrs T Mercer



Mr M Pereira



Mr M Porter



Mrs E Rudge-Tezcan



Mrs K Simpson



Miss S Carlisle



Miss S Wright

IMPORTANT NEWS



Does your child have a medical condition that we are not aware of, or do they no longer suffer with a condition that we currently have on our system? If you answer yes to these questions please contact us so we can update our records.

Have you changed your address, contact number or email address? If so please inform the school of the new details so we can update your child's records.

Uniform

At New College Leicester we have high uniforms expectations. We expect all our students to come to school in the correct uniform every day. As a reminder of our uniform expectations please refer to our website

www.newcollege.leicester.sch.uk



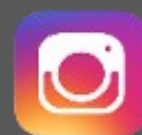
Scooters/Bikes

Students who come to school on bikes or non-electric scooters should be parking them in the student bike shelters located inside the student entrance and NOT at the main reception bike shelter. Please be aware that all students MUST lock these up in the shelter as the students are responsible for their own property and leave them in the shelter at their own risk.

Please note electric scooters are not permitted to be brought to school as the law states that electric scooters are illegal to use on public roads, pavements, in cycle lanes and in pedestrian-only areas!

Keep following us on Social Media!

To keep up to date with everything we do here, you can not only visit our website www.newcollege.leicester.sch.uk, but you can follow us on twitter @NewCollegeLeice, on Facebook @newcollegeleics and on Instagram @newcollegeleics



From everyone at New College Leicester, we wish you a happy safe summer



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